

Jennifer Vane Melrose, Ph.D.

Licensed Psychologist - Texas #32530

EDUCATION

Doctor of Philosophy, Counseling Psychology

August 2002

The University of Texas at Austin

Department of Educational Psychology, APA-Accredited Program

Scientist-Practitioner Model

Dissertation: Countertransferential Reactions of Therapists as a Function of Dependency and Self-Criticism: A Schema-Theory Perspective

Chairperson: Stephanie Rude, Ph.D.

Master of Arts, Clinical/Counseling Psychology

August 1996

Southern Methodist University; Dallas, Texas

Thesis: Self-esteem, obsessive compulsive symptomology, and family atmosphere among Jews as a function of religious observance

Chairperson: Marjorie Hatch, Ph.D.

Bachelor of Arts, Psychology Major, Educational Psychology Minor

May 1994

The University of Texas at Austin

EMPLOYMENT

Independent Private Practice

Austin, Texas

Present

Providing individual therapy, couples' therapy, group therapy, and workshops/presentations in independent private practice. Emphases include assessment and treatment of anxiety disorders, mood disorders, eating/body image concerns, life transitions, relationship issues, diversity concerns, and attentional difficulties with pre-teens, adolescents, young adults, and adults. Special interest in addressing needs and concerns of interfaith families and couples.

***Psychology Service Corporation
Private Practice
Houston, Texas
July 2003 to October 2006***

Provided individual therapy, couples' therapy, group therapy, and psychological assessment with a socially and culturally diverse client population. Emphases included assessment and treatment of anxiety disorders, mood disorders, eating/body image concerns, relationship issues, sexual identity issues and attentional difficulties with late adolescents, young adults, and adults. Attended weekly staff psychologist meeting/case conference. Managed caseload of approximately 30 clients.

POST-DOCTORAL TRAINING

***Post-Doctoral Psychology Fellow
College Mental Health & Disability Services
Member of American Pre and Post-Doctoral
Internship Centers (APPIC)
August 2002 – June 2003***

***University of Southern California
Student Counseling Services/
Disability Services and Programs***

Clinical

- Provided short and long-term individual psychotherapy, clinical assessment intake interviews, and academic counseling to a diverse graduate and undergraduate university population. Areas of specialization included: learning disabilities, attention deficit disorders, anxiety disorders, eating disorders, and GLBT students.
- Conducted pre-group screening interviews and led Academic-Related Anxiety Group, ADHD Support Group, Living Zen and Wellness Group.
- Participated in intake case conferences, staff meetings, staff retreats, continuing education, and various clinical seminars at USC Disability Services and Programs and USC Student Counseling Services.
- Provided weekly crisis sessions at USC Student Counseling Services. Served as primary on-call therapist in center's crisis rotation. Duties included responding to student emergencies after hours and on weekends.

Assessment

- Administered ADHD and LD assessment batteries. Wrote comprehensive reports detailing psychoeducational assessment results.
- Reviewed documentation outlining students' psychological, physical, and specific learning disabilities and determined academic accommodations to meet students' needs in a university setting.
- Responsible for assessment of Foreign Language Acquisition Disabilities at USC Disability Services and Programs. Consulted with students' academic advisors and department chairs to assist in arranging substitution for foreign language courses.

Teaching

- Developed curricula for and taught weekly psychoeducational assessment seminar to doctoral interns. Topics included: testing ethics, conducting clinical interviews, cultural

considerations in assessment, comprehensive report writing, administration and interpretation of WAIS-III, WJ-III, WMS-III, Luria-Nebraska (Short Form), Brown ADD Scales, Tests of Variables of Attention (TOVA), Modern Language Aptitude Test (MLAT), and Bender-Gestalt Visual Motor Test.

- Developed and co-led weekly case conference and learning assistance seminars at USC Disability Services and Programs.
- Created and presented training seminars to pre-doctoral interns at USC Student Counseling Services. Topics included: Diagnosing and assessing students with ADHD, counseling students with disabilities, ADA and accommodations for students in university settings.

Supervision

- Provided individual clinical supervision to doctoral-level psychoeducational assessment intern at USC Disability Services and Programs. Duties included weekly individual supervision meetings, assessing students' clinical and professional development, and review of psychoeducational assessment protocols and comprehensive psychoeducational reports.
- Provided individual clinical supervision to social work individual therapy intern at USC Student Counseling Services. Duties included weekly individual supervision meetings, weekly supervision of supervision seminar, assessing student's clinical and professional development, and audiotape review.

Outreach/Consultation

- Appointed outreach coordinator at USC Disability Services and Programs. Responsibilities included managing outreach and programming requests from university and surrounding community; developing and leading various outreach programs and workshops on and off campus.
- Attended monthly continuing education seminars provided by USC University Park Health Center faculty.
- Member of "Eating Disorders Awareness Week" planning committee at USC Student Counseling Services.
- Consulted regularly with various academic advisors, deans, physicians, and professors regarding students with disabilities at USC.

Director of Training: Patricia Tobey, Ph.D.

Individual Supervisors: Patricia Tobey, Ph.D. and Shing-Shiong Chang, Ph.D.

PRE-DOCTORAL INTERNSHIP TRAINING

***Pre-doctoral Psychology Intern
August 2001 –August 2002***

***University of Houston Counseling
and Psychological Services
Houston, Texas***

- APA- approved internship.
- Provided short and long-term individual therapy, clinical assessment intake interviews, and career counseling to a diverse graduate and undergraduate university population. Areas of interest included anxiety disorders, eating disorders, and GLBT students.

- Completed external rotation in clinical supervision during Fall 2001 semester. Supervised beginning therapists in master's-level practicum course in marriage and family therapy at Our Lady of the Lake University. Conducted couples and family co-therapy with beginning practicum students, participated in reflecting team, read weekly reflection paper assignments, co-led weekly class discussions, and provided mid-semester and final evaluations to students.
- Administered career, personality, and ADHD/LD assessment batteries. Wrote comprehensive reports detailing assessment results. Consulted with 'Students with Disability Services' department on campus. Attended weekly assessment seminar on topics including testing African-American clients, career assessment, forensic assessment, providing assessment feedback to clients, ADHD assessment instruments, and psychiatric assessment.
- Attended weekly multicultural or clinical training seminar on topics including counseling Asian clients, counseling Hispanic/Latino clients, crisis intervention, group therapy, Dialectical - Behavior Therapy, couples' therapy, brief therapy, sizism, counseling GLBT clients, feminist therapy, ageism, clinical supervision, and bias in clinical diagnosis.
- Created and completed intern project with a focus on marketing group therapy services via student list serves on UH campus.
- Developed and led outreach presentations including "Stinkin' Thinkin': Defeat Your Self-Defeating Thoughts", and "Drinking Facts 101" in on-campus dormitories.
- Conducted pre-group screening interviews and co-led co-ed psychotherapy process group.
- Provided individual clinical supervision to doctoral-level practicum student. Duties included weekly individual supervision meetings, weekly supervision of supervision seminar, assessing students' clinical and professional development, audio-tape and progress note review.

Training Director: Sherri Terrell, Ph.D.

Individual Supervisors: Cecilia Sun, Ph.D. and Norma Ngo, Psy.D.

GRADUATE AND UNDERGRADUATE TRAINING

EMOTIONAL/SOCIAL COUNSELING EXPERIENCE

***Doctoral Practicum Student
Group Psychotherapy Practicum
August 2000-May 2001***

***The University of Texas at Austin
Counseling and Mental Health Center
Austin, Texas***

- Co-led weekly eating disorders psychotherapy process group for entire academic year within a diverse university population.
- Co-led weekly group for students experiencing conflict in romantic relationships for one semester. Consulted with staff psychologists to develop and market group. Wrote manual on group published by the Clearinghouse, a library of group materials based at The UT Austin Counseling and Mental Health Center.
- Conducted pre-group interviews with potential group members for both groups.
- Observed and processed weekly co-ed psychotherapy group led by supervisors for entire academic year.

- Attended weekly seminar on thematic and process groups led by practicum supervisors for entire academic year.
- Practicum Supervisors: Dave Drum, Ph.D., ABPP, Susan Ansorge, Ph.D.
Group co-leader and supervisor: Mary Beth Diener, Ph.D.

***Doctoral Practicum Student
Individual Psychotherapy Practicum
August 1999-May 2000***

***Waterloo Counseling Center
Austin, Texas***

- Provided individual and relationship/couples therapy in a socially diverse community-counseling agency focused on serving gay, lesbian, bisexual, transgender and HIV positive clients. Presenting issues included defining or realizing sexuality, substance abuse, disclosing sexual orientation to family of origin, death and dying, and living with HIV.
- Conducted intake interviews and referral services.
- Participated in weekly multidisciplinary group supervision meetings.
- Attended staff meetings and seminars that focused on cultural diversity, grief counseling, spirituality and homosexuality, and provision of mental health services to gay and HIV positive clients in the community.
- Case Supervisor: Joan Offerle, Ph.D.

***Doctoral Practicum Student
Individual Psychotherapy Practicum
August 1998-May 1999***

***Texas State University Counseling Center
San Marcos, Texas***

- Provided individual counseling to college students. Presenting problems included obsessive compulsive symptoms, social phobia, mild to severe depression, eating disorders, sexual abuse, rape victimization, and relationship difficulties.
- Attended weekly didactic training seminars on clinical topics.
- Prepared case presentations for weekly group supervision meetings with staff psychologists and psychology interns.
- Practicum Supervisor: Kathlyn Dailey, Ph.D. Case Supervisor: Louise Landrum, Ph.D.

***Master's Practicum Student
Psychotherapy Practicum
January 1996-August 1996***

***The Galaxy Counseling Center
Garland, Texas***

- Provided individual therapy, relationship/couples therapy, family therapy, play therapy and assessment in a culturally and socially diverse community-counseling agency.
- Participated in monthly case consultations with multidisciplinary team and weekly training seminars on clinical topics.
- Conducted family therapy sessions under live supervision and observed weekly live supervision therapy sessions.

- Co-led Systematic Training for Effective Parenting (STEP) class.
- Practicum and Case Supervisor: Joyce Webb, Ph.D., L.P.C., L.M.F.T.

Volunteer Group Facilitator
May 1991-August 1991

Houston, Texas

- Supervised and led a therapy group for elderly clients who had suffered strokes.
- Created and led sensory stimulation activities for clients.
- Co-led recreational activities for clientele.

CAREER COUNSELING EXPERIENCE

Doctoral Practicum Student
Career Counseling Practicum
May 2000-August 2000

The University of Texas at Austin
Career Exploration Center
Austin, Texas

- Provided individual career counseling to students within a diverse university population.
- Interpreted career assessment tools including the Myers-Briggs Type Indicator (MBTI), Campbell Interest & Skill Survey (CISS) and System of Interactive Guidance and Information (SIGI).
- Attended weekly staff meetings, university outreach programs, and workshops on career assessment instruments.
- Created handouts focusing on environmental careers and careers in gerontology.
- Practicum Supervisor: Dave Drum, Ph.D., ABPP
Case Supervisor: Kendra Nelsen, L.P.C., N.C.C.

Master's Practicum Student
Career Counseling Practicum
August 1995-December 1995

Southern Methodist University
Counseling and Testing Center
Dallas, Texas

- Provided career counseling and assessment to college students.
- Interpreted career assessment tools including the Myers-Briggs Type Indicator (MBTI) and the Campbell Interest & Skill Survey (CISS).
- Participated in weekly training seminars on career assessment tools.
- Practicum Supervisor: Karen Settle, Ph.D.
Case Supervisor: Lisa Wechsler, Ph.D

OUTREACH EXPERIENCE

Volunteer

The University of Texas at Austin Counseling and Mental Health Center Stress Fest 2000

- Assisted with campus-wide outreach program designed to teach students stress reduction techniques and raise awareness of stress-relief services available through campus and local organizations.
- Helped prepare displays and guide students through stress-reduction stations.

Group Facilitator

Park-Based Prevention Program

Victims' Resource Institute, Department of Psychology

University of Houston

August 1996-August 1997

- Led group-based intervention for children at risk for victimization (based on living in high-crime areas) within the context of a community outreach program.
- Emphasized building emotion identification, risk-assessment, problem-solving, anger-management, and conflict-resolution skills.
- Collected clinical assessment data to be analyzed within a larger ongoing research prevention program.
- Supervisors: John Vincent, Ph.D., Gerald Harris, Ph.D.

CONSULTATION EXPERIENCE

Consultant

Center for Alcohol and Drug Education

Southern Methodist University

Dallas, Texas

January 1996-August 1996

- Examined incidence of drug/alcohol use and related attitudes in a university setting.
- Collected data and conducted statistical analyses for the 1996 SMU Drug Prevalence and Attitudinal Survey.
- Compiled a report summarizing the prevalence of alcohol/drug use and related attitudes on the SMU campus that was distributed to university faculty and staff.

SUPERVISION EXPERIENCE

***Unit Head/Supervisor
Greene Family Camp
Bruceville, Texas
May 1994-August 1994***

- Supervised and trained 30 counselors (ages 18 to 21) at a residential summer camp for Jewish youth
- Consulted with camp's doctoral-level psychologist concerning counselors' and campers' behavioral and social issues.
- Created and led daily social programming for a unit of 90 adolescents.
- Managed recreational activities, staff support, and Judaic programming for counselors and campers in conjunction with other administrative staff.
- Supervisors: Louis Dobin and Jonathan Cohen, M.A.J.C.S., M.S.W

ASSESSMENT EXPERIENCE

***Test Administrator
March 1998-May 1999***

***Private Practice, Joel Forgas, Ph.D.
Austin, Texas***

- Administered comprehensive personality and cognitive test batteries to children and adolescents living in foster homes and shelters.
- Completed approximately two test batteries per week including the WPPSI-R or WISC-III, Rorschach, Children's Apperception Test, Vineland, Woodcock-Johnson Revised Cognitive Scales, and Children's Depression Inventory.
- Consulted with supervisor concerning behavioral observations and test results.

***Master's Practicum Student
Assessment Practicum
August 1995-December 1995***

***Southern Methodist University
Counseling and Testing Center
Dallas, Texas***

- Provided psychoeducational assessment and comprehensive report-writing for college students.
- Participated in weekly training seminars on cognitive assessment tools.
- Completed comprehensive psychoeducational test batteries including WAIS-R, Woodcock-Johnson Revised Tests of Achievement, Bender Gestalt Visual Motor Test, Minnesota Multiphasic Personality Inventory-Second Edition (MMPI-2), and Trail-Making Test.
- Supervisor: Karen Settle, Ph.D.

TEACHING EXPERIENCE

***Graduate Teaching Assistant
August 1999-December 1999***

***The University of Texas at Austin
Department of Educational Psychology***

- Assisted with courses for students seeking master's degrees in counselor education and doctoral degrees in counseling psychology. Courses included Psychopathology, Ethics in Counseling, and Cognitive Behavioral Psychotherapy.
- Responsible for grading written assignments and locating reading assignments for each semester.
- Participated in role-plays with instructor to illustrate interventions in cognitive-behavioral psychotherapy course.
- Provided lectures on: Jeff Young's Schema-Focused Cognitive Therapy for Personality Disorders, anxiety disorders, and obsessive compulsive disorder.
- Revised, expanded, and co-authored the Counseling Psychology Student Manual for doctoral students.
- Organized counseling psychology program's internship materials and mentorship program.
- Supervisor/Instructor: Stephanie Rude, Ph.D.

***Graduate Teaching Assistant
January 1999-May 1999***

***The University of Texas at Austin
Department of Psychology***

- Taught two one-hour discussion sections of an undergraduate introductory psychology course in the context of a research and outreach project examining culturally sensitive teaching approaches.
- Infused cultural diversity into course readings, group discussions, and classroom activities.
- Gathered data concerning students' attitudes toward culturally sensitive curricula.
- Attended weekly supervision seminars focusing on models of teaching, teaching effectiveness, teaching in small-group formats, group cohesion, active learning strategies, classroom/group management, and student evaluations.
- Supervisors/Instructors: Richard Lee, Ph.D., Kelli Keough, Ph.D.

RESEARCH ASSISTANTSHIPS

***Research Assistant
August 1998-August 2000***

***The University of Texas at Austin
Department of Educational Psychology***

Investigated avoidance of negative thinking in depression-vulnerable individuals using laboratory tasks of interpretation and memory. Examined utility of self-report measures and information processing tasks in detecting latent schemata in formerly depressed individuals. Organized and led several experiments with UT Austin undergraduates. Supervised five undergraduate research assistants conducting data collection, coding, and entry. Presented results at the Texas Psychological Association, Association for the Advancement of Behavior Therapy, and American Psychological Association annual conferences.
Supervisor: Stephanie Rude, Ph.D.

Research Assistant
August 1996-August 1997

Harris County Psychiatric Center
The University of Texas Health Science
Center at Houston

Evaluated a treatment program in a psychiatric hospital setting. Assisted in initiating a program evaluation project. Participated in statistical analyses and in the preparation of a journal article. Conducted data management and data entry.
Supervisor: Patricia Averill, Ph.D.

Research Assistant
August 1994-May 1995

Southern Methodist University
Department of Psychology

Investigated incidence of taste aversion learning in cancer patients and individuals with eating disorders. Assisted in creating questionnaires and recruited participants through campus organizations. Visited local hospital to recruit and interview potential participants. Conducted data coding and entry. Presented results at the Southwestern Psychological Association Conference.
Supervisor: William R. Batsell, Ph.D.

Research Assistant
August 1993-May 1994

The University of Texas at Austin
Department of Human Ecology and Family Relationships

Examined transmission of parenting across generations. Recruited expectant parents by speaking at various hospitals and visited participants' homes to conduct experiments. Administered clinical assessments to participants and assisted with videotaped interviews. Transcribed videotaped interviews.
Supervisor: Deborah Jacobvitz, Ph.D.

Research Assistant
August 1993-December 1993

The University of Texas at Austin
Department of Psychology

Investigated information processing in individuals with obsessive compulsive characteristics. Screened college students for obsessive compulsive symptomology using the DSM-III-R Structured Clinical Interview (SCID) for anxiety disorders. Administered stroop task and questionnaires to participants. Interpreted and coded questionnaires and computer task results.
Supervisor: Michael J. Telch, Ph.D.

RELATED WORK AND VOLUNTEER EXPERIENCE

Administrative Assistant
Private Practice, Steve Harrist, Ph.D.
Austin, Texas
January 1998-August 1998

- Managed billing and submitted insurance claims for a small private practice.

- Corresponded with insurance companies regarding payment.
- Organized billing records and files.
- Prepared business' state and federal tax forms.

Volunteer
Austin State Hospital
Austin, Texas
November 1993-March 1993

- Participated in recreational activities with clients.
- Observed multidisciplinary staff meetings and studied case histories of clientele.

Volunteer Surveyor
City of Austin Children and Youth Services
Unit, Health and Human Services Department
Austin, Texas
April 1993

- Surveyed Austin families concerning child care needs for a proposal to City Council used in program and policy development.

PUBLICATIONS

Rude, S., Wenzlaff, R., Gibbs, B., Vane, J., & Whitney, T. (May, 2002). Negative processing biases predict subsequent depressive symptoms. Cognition and Emotion, 16(3), 423-440.

Bodor, N., & Vane, J. (2001). Making differences work: A thematic group for students in interethnic and interfaith relationships. Austin: Clearinghouse, The University of Texas at Austin.

Vane, J., & Hatch, M. (1997). Family environment as a function of religious observance in American Jews. Journal of Psychology and Judaism, 21(2), 121-134.

Zygmuntowicz, R., & Vane, J. (1996). Southern Methodist University drug/alcohol prevalence and attitudinal survey. Dallas, Texas: Southern Methodist University, Center for Alcohol and Drug Education.

PRESENTATIONS

Gibbs, B., Vane, J., Whitney, T., & Rude, S. (2000, August). Suppression of negative thinking in formerly depressed individuals. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Rude, S., Gibbs, B., Vane, J., & Whitney, T. (1998, November). Depressive schemata as vulnerability to depression. Paper presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.

Rude, S., Gibbs, B., Vane, J., & Whitney, T. (1998, November). Avoidance of depressive thinking in formerly depressed individuals. Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, Washington, DC.

Rude, S., Gibbs, B., Vane, J., & Whitney, T. (1998, November). Depressive schemata as vulnerability to depression. In S. Rude (Chair), Attentional and information processing biases in depressed individuals. Symposium conducted at the annual meeting of the Texas Psychological Association, Houston.

Rude, S., Gibbs, B., Vane, J., & Whitney, T. (1998, August). Detecting depressive schemata in recovered depressives using information-processing measures. In S. Hedlund (Chair), Detecting depressive thinking in depression-vulnerable individuals. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.

Vane, J., & Hatch, M. (1997, April). Orthodoxy in the Jewish family: Implications for the family therapist. Poster session presented at the annual meeting of the Southwestern Psychological Association, Fort Worth.

Vane, J., & Hatch, M. (1996, November). Family atmosphere and obsessive-compulsive symptomatology among Jews as a function of religious observance. Poster session presented at the annual meeting of the Association for Advancement of Behavior Therapy, New York.

Vane, J., Caldwell, N., Zygmuntowicz, R., Hudson, M., & Batsell, W. R. (1995, April). Incidence of taste aversion learning in cancer patients and individuals with eating disorders. Poster session presented at the annual meeting of the Southwestern Psychological Association, San Antonio.

PROFESSIONAL AFFILIATIONS, ACTIVITIES, AND HONORS

Elected Graduate Student Representative to Counseling Psychology Training Program Executive Committee, Department of Educational Psychology, The University of Texas at Austin, 1998-1999.

Elected Graduate Student Representative of Counseling Psychology Training Program to Graduate Studies Committee, Department of Educational Psychology, The University of Texas at Austin, 2000-2001

APA Travel Awards, Department of Educational Psychology, The University of Texas at Austin, 1998, 2000.

American Psychological Association, 1994-Present

Association for the Advancement of Behavior Therapy, 1994-1997, present

Southwestern Psychological Association, student affiliate, 1994-1996

Texas Psychological Association, 1997-Present

Local Advisor, Sigma Delta Tau Sorority, The University of Texas at Austin, 2000-2001

President, Sigma Delta Tau Sorority, The University of Texas at Austin, 1992

CONFERENCES AND CONTINUING EDUCATION

“Crossing the No Cry Zone: Psychotherapy with Men.” July 21, 2006.
Web-based continuing education course. Presenter: Frank Rabinowitz, Ph.D.

“Multiple Relationships and Other Ethical Issues.” July 19, 2006.
Web-based continuing education course. Presenter: Pamela Harmell, Ph.D.

“Dialectical Behavior Therapy – Making it Work in the Real World.” July 14, 2006.
Houston, Texas. Presenter: Greg Lester, Ph.D.

"Feast or Famine: The Etiology and Treatment of Eating Disorders." August 7, 2005.
Web-based continuing education course. Presenter: Deidra Price, Ph.D.

"Brains Go Places." July 28, 2005. Houston, TX. Presenter: Glen Hatcher, M.S., L.P.C.

"Ethics 2005." July 28, 2005. Houston, TX. Presenter: Glen Hatcher, M.S., L.P.C.

Austin Women's Psychotherapy Project: "Trauma, Anger, and Resiliency in the Lives of African American Women." September 15, 2000. Presenter: Jessica Henderson Daniel, Ph.D.

American Psychological Association's annual conference, Washington, DC. August, 2000.

The University of Texas at Austin Career Exploration Center: "MBTI, Strong, and FIRO-B Basic Workshop." July 12, 2000. Presenter: Bonnie Hagemann, M.Ed.

Waterloo Counseling Center: "Cultural Diversity: Celebrating Our Differences, Embracing Our Similarities." May 26, 2000. Presenter: Vevelyn Yates, LMSW.

Reality Therapy Center of Austin: "Reality Therapy in Action." May 18, 2000. Presenter: William Glaser, Ph.D.

Waterloo Counseling Center: "Good Grief! Finding Meaning and Joy through the Process of Mourning." April 15, 2000. Jeff Lutes, M.S., LPC.

Bexar County Psychological Association: "Assessment and Treatment of Couples: An Integrated Approach." February 25, 2000. Presenter: Douglas Snyder, Ph.D.

Texas Psychological Association: "Rorschach Assessment of Personality Disorders." February 11-12, 2000. Presenter: Philip Erdberg, Ph.D.

Texas Psychological Association: "Innovations in Treating Challenging Cases: Schema-Focused Therapy." November, 1999. Presenter: Jeff Young, Ph.D.

Waterloo Counseling Center: "What the Bible Says about Homosexuality." October, 1999. Presenters: Paul Dodd, Ph.D. and Reverend Ken Martin.

Waterloo Counseling Center: "Working with Individual Clients on Coming-out Issues." October, 1999. Presenter: Rick Laskowski, LMSW.

Mindmatters Educational Seminars: "Assessment and Treatment of Anxiety Disorders." April, 1999.

The University of Texas at Austin Center for Teaching Effectiveness: "Collaborative Learning." January 29, 1999. Presenter: JoyLynn H. Reed, Ph.D.

Texas Psychological Association's annual conference, Houston, Texas. November, 1998.

American Psychological Association's annual conference, San Francisco, California. August, 1998.

Texas Psychological Association's annual conference, Austin, Texas. November, 1997.

Southwestern Psychological Association's annual conference, Ft. Worth, Texas. April, 1997.

Association for the Advancement of Behavior Therapy's annual conference, New York, New York. November, 1996.

University of Houston Psychological Research and Services Center Clinical Forum Series: "Treatment of Sex Offenders." October 8, 1996. Presenter: Sue Bailey, Ph.D.